

Director of Campus Ministry Full-Time Start: 2024-2025 School Year

Scranton Prep seeks a visionary leader to oversee programming that advances the religious/spiritual dimension of the school. The Director of Campus Ministry reports to the Principal and coordinates the School's liturgical life and the retreat program for the student body, with responsibility focused on the following areas: pastoral counseling, worship, and retreats. The Director of Campus Ministry collaborates with the Theology Department and the entire faculty in arranging special events that encourage the service of faith and the promotion of justice.

The qualified individual will be a person of faith, motivated by the Gospels and committed to the practice of his/her Catholic faith. They will be enthusiastic about and committed to nurturing and growing the spiritual lives and religious practices of the entire student body. As a person steeped in Catholic education and formation, he/she will be eager to inspire students to know and practice the tenants of Catholic Social Teaching. As someone versed in Ignatian spirituality he/she can lead and promote the Spiritual Exercises, the Examen, guided meditations and other riches of the Ignatian tradition.

The ideal candidate will meet the following minimum requirements:

- Bachelor's degree in related field.
- Previous work in an educational setting.
- Excellent interpersonal, communication, and public speaking skills.
- Strong knowledge of current trends in liturgical and spiritual student practices.
- Fluent and competent user of technology.
- Strong collaborative and creative problem-solving skills.
- Great organizational skills.
- Possesses a genuine enthusiasm for and interest in the co-curricular aspects of the school community.

Specific duties of the Director of Campus Ministry include, but are not limited to:

- Directs liturgical worship in the Prep community, coordinates school liturgies for special events, and calls upon members of the Scranton Prep community to help conduct these liturgies.
- Encourages small group liturgies based on natural affinity groups (homerooms, clubs, teams, etc.) and assists the group and the presider chosen by the group in the preparation of such liturgies.
- Promotes and encourages other prayer experiences in response to the needs of the Prep community.
- Arranges suitable times, places and resource personnel for the Sophomore Interfaith Day, as well as the Freshman, Sophomore, Junior, and Faculty/Staff Retreats, in addition to other retreat experiences he/she deems necessary for the spiritual growth of the members of the Prep community.
- Trains and supports student leaders for each of the aforementioned retreat experiences.

- Encourages and assists the members of the Prep faculty and staff in their communication with students about the life and beliefs of the Roman Catholic Church, and helps them clarify any questions they might have concerning the Roman Catholic Church's life and beliefs.
- Serves on the Student Life Team and attends monthly meetings.
- Works collaboratively with faculty, counselors, coaches, and deans to support student social and emotional well-being.
- Teaches the Freshman Ad Majorem.
- In collaboration with the Principal, works with first and second-year teachers for the orientation to Ignatian principles.
- Directs Prep's Great Ignatian Challenge Food Drive.
- Directs the Grad at Grad Reflection program.

Please send letter of interest and resume as soon as possible to: <u>employment@scrantonprep.org</u>

Scranton Preparatory School's Diversity Statement:

St. Ignatius Loyola, founder of the Jesuits, teaches us to seek God in all things. Jesuit schools believe that God can be powerfully encountered through an educational experience that includes and explores the great diversity that marks Creation in general and humanity in particular. Accordingly, Scranton Prep strives to form a school community in which differences in race, ethnicity, culture, religion, socioeconomic status, gender, sexual orientation, physical ability, and learning style are experienced, accepted, and understood.